

ACCREDITATION COUNCIL FOR PHARMACY EDUCATION



Accreditation Action and Recommendations

JANUARY 26-28, 2022

**Professional Program Leading to the
Doctor of Pharmacy**

UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

COLLEGE OF PHARMACY

LITTLE ROCK AND FAYETTEVILLE, ARKANSAS

**UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
COLLEGE OF PHARMACY**

Doctor of Pharmacy Program

JANUARY 26-28, 2022

I. Introduction

The Accreditation Council for Pharmacy Education (ACPE) Board of Directors reviewed the Doctor of Pharmacy program of the University of Arkansas for Medical Sciences College of Pharmacy for purposes of continued accreditation at its January 26-28, 2022, meeting. This review was based upon due consideration of the Evaluation Team Report from the on-site evaluation dated October 26 – 28, 2021, the College’s self-study, and other communications received from the institution.

II. Accreditation Action

Following discussion of the program, it was the decision of the Board that **accreditation of the Doctor of Pharmacy program be continued**. The professional program of the College and its accreditation status will be designated on ACPE’s web site, www.acpe-accredit.org. Notice of the accreditation status of the program will also appear in the ACPE Report of the Proceedings, to be distributed during February 2022.

III. Accreditation Terms and Conditions

A. Accreditation Term The accreditation term granted for the Doctor of Pharmacy program extends until **June 30, 2030**, which represents the customary eight-year cycle between self-studies. The academic year for the next currently scheduled review of the Doctor of Pharmacy program for purposes of continued

**UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
COLLEGE OF PHARMACY**

accreditation is **2029 - 2030**. This schedule is contingent upon maintenance of the presently observed quality during the stated accreditation term. A **required on-site verification visit** will take place at a time that is practical and with mutual agreement between ACPE and the program Dean. The purpose of the verification visit is to confirm the findings of the virtual site visit team. *The ACPE Board of Directors reserves the right to revise its accreditation action or to alter these dates based upon monitoring, such as written reports and/or focused on-site reviews as may be scheduled during the accreditation term stated above.*

B. Monitoring During the Accreditation Term A **written interim report** should be submitted to the ACPE office no later than **October 1, 2023**, that addresses the issues identified in the Evaluation Team Report of October 26 - 28, 2021 and detailed below.

C. Comments and Recommendations This accreditation action was taken in recognition of the progress made since the last accreditation review and with confidence that existing College and programmatic needs will continue to be addressed in a timely manner and to the satisfaction of the ACPE Board of Directors. The Evaluation Team Report of October 26- 28, 2021, presents important needs and developmental issues in keeping with Standards 2016. It should be noted that this Accreditation Action and Recommendations document and the Evaluation Team Report are companion documents and should be used together to guide the College's continuing developmental efforts.

The Board references specific issues below that should be included in the requested report and appends the *ACPE Guidelines for Interim Reports during the Accreditation Term* for guidance in preparing the submission.

**UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
COLLEGE OF PHARMACY**

Summary of the Evaluation of All ACPE Standards

The evaluation of the program on each of the ACPE accreditation standards (Standards 2016) is noted below.

Standards	Compliant	Compliant with Monitoring	Partially Compliant	Non Compliant
SECTION I: EDUCATIONAL OUTCOMES				
1. Foundational Knowledge	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Essentials for Practice and Care	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Approach to Practice and Care	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Personal and Professional Development	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SECTION II: STRUCTURE AND PROCESS TO PROMOTE ACHIEVEMENT OF EDUCATIONAL OUTCOMES				
5. Eligibility and Reporting Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. College or School Vision, Mission, and Goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Strategic Plan	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Organization and Governance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Organizational Culture	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Curriculum Design, Delivery, and Oversight	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Interprofessional Education (IPE)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Pre-Advanced Pharmacy Practice Experiences (Pre-APPE) Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Advanced Pharmacy Practice Experiences (APPE) Curriculum	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Student Services	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Academic Environment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Admissions	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Progression	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Faculty and Staff – Quantitative Factors	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Faculty and Staff – Qualitative Factors	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Preceptors	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Physical Facilities and Educational Resources	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Practice Facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Financial Resources	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SECTION III: ASSESSMENT OF STANDARDS AND KEY ELEMENTS				
24. Assessment Elements for Section I: Educational Outcomes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Assessment Elements for Section II: Structure and Process	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
COLLEGE OF PHARMACY**

Monitoring requested by the ACPE Board for the Interim Report, by Standard:

Standard No. 7: Strategic Plan

- A **detailed description** of:
 - the outcomes of achievement of the strategic plan goals on a longitudinal basis; and,
 - identification (or affirmation) of appropriate resources to achieve the goals of Strategic Plan 2023.
- A **brief description** of plans, including the timeline, for development of a new strategic plan that will replace Strategic Plan 2023.

Standard No. 10: Curriculum Design, Delivery, and Oversight

- A **detailed description** of the curriculum review process, including timelines and any proposed curricular changes based on assessment data.
- A **brief description** of the results (e.g., data) of efforts to enhance the monitoring component of the Pharmacists Patient Care Process.

Standard No. 11: Interprofessional Education

- A **brief description** of assurances that students on both campuses have comparable IPE experiences, including interaction with other health-care professions, to ensure students are exposed to a variety of health professions across the didactic portion of the curriculum.

Standard No. 18: Faculty and Staff – Quantitative Factors

- A **detailed description** of:
 - progress and outcome for the recruitment of vacant faculty positions, including the Associate Dean of Research and the Chair of the Department of Pharmaceutical Sciences.

**UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
COLLEGE OF PHARMACY**

- progress and outcome to recruit and hire additional staff to support the Office of Student Affairs and the Office of Experiential Education; and,
- progress and outcome to recruit a finance manager and project specialist.

Standard No. 23: Financial Resources

- A **detailed description** of plans to maintain adequate human and physical resources for the College to achieve their mission and strategic plan.

Additionally, ACPE may at any time during the awarded accreditation term request additional information. Once the requested issues have been addressed and the necessary information is submitted in the form of a requested interim report or on-site evaluation, review by the ACPE Board of Directors could result in the following outcomes:

- affirmation of the accreditation action, terms, and conditions with no additional reporting required;
- additional reporting could be requested to address issues that could not be addressed within the stated reporting timeframe, or to monitor issues requiring further attention; or
- additional on-site review by ACPE to permit observation of progress regarding issues requiring attention.

In accord with ACPE policy, if additional reporting and/or on-site review is not satisfactory in any area, the Board could then act to reduce a previously awarded accreditation term, award a probationary accreditation status, or take an adverse accreditation action (**cf. Policies and Procedures for ACPE Accreditation of Professional Degree Programs, June 2021**).

**UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
COLLEGE OF PHARMACY**

The Evaluation Team Report and the Accreditation Action and Recommendations are confidential documents and are considered to be the property of the institution. These documents will not be released to third parties without the authorization of the chief executive officer of the institution. Without such authorization, the sole information available to the public consists of that information contained in the Directory and in the Report of Proceedings from the meeting at which the accreditation action was taken. If the institution releases any portion of the Evaluation Team Report or the Accreditation Action and Recommendations, or releases any statement concerning such documents that ACPE believes requires public clarification or presents a misleading impression, ACPE may make an appropriate response or cause the release of such documents in their entirety.

Additionally, in accord with ACPE policy, the College is reminded that ACPE should be notified of any substantive change prior to its implementation to allow ACPE adequate time to consider the impact of the proposed change on programmatic quality. The ACPE substantive change policy provides details as to what constitutes such a change.

D. Public Disclosure It is expected that the accreditation status of the program will be fully disclosed. ACPE requires that all Colleges and Schools of Pharmacy it accredits to utilize the following language when referring to the accreditation status of the program in any publication, both in print and on the program's web site:

The University of Arkansas for Medical Sciences College of Pharmacy's Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education, 190 South LaSalle Street, Suite 2850, Chicago, IL 60603-3499, 312/664-3575; FAX 866/228-2631, web site www.acpe-accredit.org."